

Using Technology to Differentiate Instruction Workshop

Final Project For Course Credit

Schedule:

1. Work Session: 5/11
2. Submit Draft via Blackboard: 5/13
3. Check Blackboard for Instructor/Participant Feedback
4. Submit Final for Course Credit via Blackboard: 5/28

OUTLINE: Differentiated Lesson/Activity Plan

NOTE: In the interest of using technology to save time, use web resources wherever appropriate, and include the URLs rather than pasting the pages.

I. Learning Context

- A. NYS Learning Standards
- B. Key Ideas
- C. Performance Indicators

II. Procedure (brief explanation of lesson/activity)

- A. What Teacher Does
- B. What Students Do

III. Assessment Plan

- A. Assessment Method & Materials
- B. Grading Criteria (e.g. rubric)

IV. Resources

- A. Print Materials
- B. Web Sites
- C. Hands-on Materials
- D. Technology (hardware, software)

V. Thinking Differentiated

- A. How will you differentiate your instruction to account for students' varied learning styles?
- B. What modifications in assessment will accommodate for students' learning levels?